Week of November 4, 2019

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
C.O.: TSWBAT demonstrate knowledge of Ancient Egypt on their presentation assessment with an 80% success rate. L.O.: The student will orally present their work on Ancient Egypt by either displaying their graphic novels or acting out their work in front of the class.	Election Day - No Students Report	C.O.: TSWBAT demonstrate knowledge of Ancient Egypt on their presentation assessment with an 80% success rate. L.O.: The student will orally present their work on Ancient Egypt by either displaying their graphic novels or acting out their work in front of the class.	C.O.: TSWBAT demonstrate listening comprehension on an audiobook informational chapter with an 80% success rate on a future common assessment. L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.	C.O. TSWBAT demonstrate knowledge of academic vocabulary on an assessment with 80% accuracy. L.O. TSWBAT use reading skills to identify their MC3 academic vocabulary on an assessment.
Vocabulary:	Vocabulary:	Vocabulary: temporal frames (time)	Vocabulary: temporal frames (time)	
Technology used: Smart Board and Chromebooks, Pixton web based software. Dell computer used for attendance.	Technology used: Voting booth.	Technology used: Smart Board and Chromebooks, Pixton web based software. Dell computer used for attendance.	Technology used: Smart Board, and Moodle (as made available by Chromebook access). Dell computer used for attendance.	Technology used: Moodle & Chromebooks. Dell computer used for attendance.
Standards: Content Expectations: RH.6-8.2: Determine the main ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	Standards: Content Expectations:	Standards: Content Expectations: 7H1.1.1: Compare and contrast several different calendar systems used in the past and present and their cultural significance. RH.6-8.2: Determine the main ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	Standards: Content Expectations: 7H1.1.1: Compare and contrast several different calendar systems used in the past and present and their cultural significance. WHST.6-8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Standards: Content Expectations: 7 H1.2.3: Identify the point of view (perspective of the author) and context when reading and discussing primary and secondary sources.
Benchmark question(s):				

All plans subject to change at the discretion of the teacher without notice.

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Week of November 4, 2019

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Election Day - No class	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will use microeconomic concepts as they engage in the Acquire simulation. • Students will use oral language to apply microeconomic concepts in the Acquire simulation.
Vocabulary: Varies based on the student selected text.		Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary:
Accommodations: Teacher uses a voice assist device.		Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.
Technology used: pixton.com, Smartboard, Apple TV		Technology used: pixton.com, Smartboard, Apple TV (Reuters)	Technology used: pixton.com, Smartboard, Apple TV (Reuters)	Technology used: pixton.com, Smartboard, Apple TV (Reuters)
Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.		Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

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